

Annual Review of Crisis Communication Plan

- Crisis Communication Plan adopted on May 22, 2024
- Mississippi WMO's plan used as a template
- Drafted by staff in coordination with marketing/PR consultant

A crisis can be defined as any situation that has the potential to damage the CLFLWD's reputation or ability to operate, as well as any situation that harms or threatens to harm the life, health, or well-being of people and natural resources within our watershed boundaries.



- One-page (front and back) guides printed and laminated for all staff and managers
 - Do you know where your laminated guide is?



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- Avoid using jargon or technical language that may be confusing to
- Don't neglect to acknowledge and address concerns raised by contampagers
- Avoid making promises or commitments that cannot be fulfilled re response or recovery efforts.
- Avoid using "no comment" when talking with the media. This can admission of guilt. Instead say "We will get back to you when we! These initial step provide a quick reference for employees to respond effectively to or the guiding principles and objectives of the crisis communication plan for the watershe DETALIED RESPONSE REFER TO THE FULL CRISIS COMMUNICATION PLAN.

CRISIS SITUTATIONS SPECIFIC TO WATERSHED DIS

Pollution Events: Pollution from various sources such as industrial d agricultural runoff, sewage leakage, or accidental spills can severely c quality in a watershed. This can harm aquatic life, affect drinking wat disrupt erosystems.

Natural Disasters: Events like floods, droughts, hurricanes, or wildfi significant damage to watersheds. Floods can lead to erosion, sedime habitat destruction, while droughts can reduce water availability, imp and human water supplies. Wildfires can increase the risk of erosion a affection water quality.

Habitat Loss and Degradation: Urbanization, deforestation, and lai result in habitat loss and degradation within a watershed. This can dis ecosystems, reduce biodiversity, and negatively impact water quality

Invasive Species: The introduction of invasive species into a waters native ecosystems and biodiversity. Invasive species can outcompete resources, alter habitat structure, and affect ecosystem function, lead ecological imbalances.

Climate Change Impacts: Climate change can exacerbate many of listed above. It can lead to more frequent and severe extreme weath alterations in precipitation patterns, changes in temperature regimes, and rising sea levels, all of which can profoundly impact watersheds and the communities dependent on them.

OTHER CRISIS SITUTATIONS

Human-Made Disasters: pollution, spills, fires, accidents, staff injuries, workplace violence.

Legal Situations: allegations of discriminatory practices, unethical or illegal conduct, or theft

Political Situations: taxpayer grievances, political protests, social media attacks.



At-A-Glance Crisis Communications Guide

Our Guiding Principles -

- Compassion and concern for any injured parties/individuals and resulting situation
- · Acknowledgement and ownership of mistakes
- · Transparency and openness
- · Stewardship of natural and financial resources
- · Watershed responsibility to report to its constituents and taxpayers

Top five first steps employees can reference in a crisis:

- Assess the Situation: Gather information about the crisis, including its nature, scope, and potential impacts.
- Communicate Compassion and Concern: Show empathy and concern for individuals affected by the crisis in all communications.
- Activate the Crisis Communication Plan: Follow the established protocols and procedures outlined in the crisis communication plan.
- Provide Timely Updates: Keep stakeholders informed with regular updates on the situation and response efforts.
- Seek Guidance and Support: Collaborate with colleagues, leadership, and external partners to coordinate the response and ensure effective communication.

Who to contact:

- If a staff person witnesses what appears to be a crisis, they will contact their supervisor immediately. If their supervisor is unavailable, they will directly contact the District Administrator. If a board member witnesses a crisis, they will report directly to the District Administrator.
- The District Administrator is responsible for determining and initiating action when there is a crisis and for activating (or not activating) the Crisis Communications Plan in a timely manner. See the Crisis Communications Plan for more info.

Dos:

- Establish an on-going relationship with key media contacts prior to any crisis situation.
- 2. Communicate promptly and transparently about the crisis and its impacts.
- 3. Show compassion and concern for any individuals or parties affected by the crisis.
- 4. Take ownership of mistakes and communicate corrective actions.
- Report regularly to constituents and taxpayers, providing updates on the situation and response efforts.
- Prioritize stewardship of natural and financial resources in all communication and decision-making.



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- 2. Communicate Compassion and Concern: Show empathy and concern for individuals affected by the crisis in all communications.
- **3. Activate the Crisis Communication Plan**: Follow the established protocols and procedures outlined in the crisis communication plan.
- **4. Provide Timely Updates**: Keep stakeholders informed with regular updates on the situation and response efforts.
- **5. Seek Guidance and Support**: Collaborate with colleagues, leadership, and external partners to coordinate the response and ensure effective communication.



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There isn't a single standard or set of criteria for identifying a crisis. All staff are responsible for notifying their supervisors when they believe there is a crisis or potential crisis.

Crisis Identification Checklist

Answering "yes" to any one of these questions may indicate a crisis situation:
☐ Is human life or health at risk?
$\ \square$ Is there a lawsuit or threat of one?
$\hfill \square$ Could the CLFLWD's reputation be harmed?
☐ Is someone questioning the organization's integrity?
☐ Is there a potential that the situation could escalate or "get out of hand?"
☐ Are there risks if CLFLWD chooses to be silent rather than respond to the situation?

Crisis Examples

Natural Disasters — floods, tornados, etc.

Human-Made Disasters — pollution, spills, fires, accidents, staff injuries, workplace violence.

Legal — allegations of discriminatory practices, unethical conduct or theft.

Political — taxpayer revolts, political protests, social media attacks.



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Don'ts:

- Avoid withholding or minimizing information about the crisis or its impacts.
- 2. Don't shift blame or avoid taking responsibility for mistakes made by the watershed district.
- Avoid using jargon or technical language that may be confusing to stakeholders.
- Don't neglect to acknowledge and address concerns raised by constituents and taxpayers.
- 5. Avoid making promises or commitments that cannot be fulfilled regarding crisis response or recovery efforts.
- 6. Avoid using "no comment" when talking with the media. This can be seen as an admission of guilt. Instead say "We will get back to you when we have the details."

These initial steps
provide a quick
reference for
employees to respond
effectively to crises
while aligning with
the guiding principles
and objectives of the
crisis communication
plan for the
watershed district.

FOR DETAILED
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TO THE FULL CRISIS
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